

GREENMOUNT PRIMARY SCHOOL



Annual
Report
2017

From the Principal

It is with great pleasure that I present the Annual Report for Greenmount Primary School for 2017 and share a snapshot of a successful school year.

As we neared the end of our Business Plan 2015-2017, the school participated in an Independent Public School Review in Term 3. This process involves Department of Education reviewers conducting an objective verification of the school's self-review of performance. The review provides assurance to the community and the Director General of the Department of Education that the school has met the commitments outlined in its Delivery and Performance Agreement and Business Plan.

We were pleased with the validation of our school's programs and processes that the review provided, and were commended for:

- The development of a student focused school where the culture is putting students at the 'front and centre'.
- The proactive approach taken to teaching social skills and positive behaviours.
- Programs that address the needs of students and result in a high rate of attendance.
- The rigorous assessment of school achievements through cells and curriculum committees.
- The commitment to whole-school planning and constant review of student learning outcomes by all staff -a tribute to the shared leadership across all areas at the school.
- Embedding the principles of visible learning in the teaching and learning program and establishing shared understandings among teachers, education assistants and students.
- The board's effective engagement with fulfilling its duties and providing excellent support and guidance to the school.
- The development of a cohesive and effective partnership with the parents and the community.

The reviewers also noted that "Greenmount Primary School provides a range of programs and opportunities that enables students at the school to reach their potential both academically and behaviourally in a positive, caring and supportive learning environment."

In 2018 we will develop a new three year Business Plan building on the feedback provided through the review process, the data collated around student achievement and Department of Education foci.

In this Annual Report you will find a summary of our school's achievements, programs and activities over the past year including the progress we have made in implementing key strategies outlined in our 2015-2017 Business Plan. Importantly, it also describes the extent to which we have achieved the performance targets we set in our Business Plan.

I hope that in reading the Annual Report you gain an appreciation of the hard working school community that defines Greenmount Primary and the commitment of the staff, students and families of our school make this an excellent school.

Lucy Webb
Principal



From the School Board

The role of the Greenmount Primary School Board is one of governance, where we ensure the future of the school. We support the school's operations, not manage it, and we support the staff. The Board is enthusiastically concerned with the school's performance agreement with Education Department and with the Business Plan. The Business Plan allows transparent and effective measuring of improved student wellness, attendance, behaviour and learning in all areas.

This year the school achieved fabulous NAPLAN results and the Education Department gave Greenmount Primary an outstanding report following on from our first Independent Public School review – congratulations to everyone. In 2018, after consultation with students, and parents, the School Board and staff will develop a new three year plan and will again be reviewed, and our programs and processes are verified.



Being involved with the School Board, like other volunteer opportunities at the school, enables a unique perspective into the knowledge, engagement, care, resiliency and leadership of our school Admin team, teaching and office staff. On behalf of the school community I thank you all for who you are and all you do for the students and parents. And to the students and parents, congratulations on being engaged, reflective and positive about learning!

After three years as Chair of the School Board, I will be handing over the role to Carly Keay and look forward to continuing working with the Board as a Community Representative.

Jane Miles

School Board Chair

From the P&C

2017 has been a pretty spectacular year for the P&C thanks to the work of so many people and the wonderful support we had for our events. We raised almost \$16 000 over the year which allowed us to do support the school with the following:

- A big chunk of which was used to purchase another 2 banks of IPADS to help the school get in line with the new 2018 ICT Curriculum.
- Some mature trees were purchased for shade over the senior playground.
- A contribution was made towards the school's Maths Resources.
- And we again contributed towards the funds to run the school's Presentation Night

Other achievements over the year included maintaining the Safety House Program, helping students spot a safe place to go to when they walk or ride to school, and the starting of The Fathering Project (Guardians of Greenmount). 50 dads, father figures and children attended their first event which was organised by some of our dads.

Sadly we farewelled some long serving and valued P&C members – Julia Tolj, Lynne Williams, Chantall Randall, Malinda Kanongata'a and Pauline Searle and thank them all for the huge contribution during their time with the P&C. I would like also to thank our amazing P&C members, all of them parents and caregivers themselves. The time and effort you have put in this year has been absolutely amazing, and our kids have certainly reaped the rewards of that.



With the support of our school community, 12 successful events were run this year. Events whose aim it was to not only raise much needed funds for resources for our children, but also to build a community where we can all feel we belong and be proud of.

Karliene Matthee

P&C President

Our Vision

At Greenmount Primary School we strive to empower our students to achieve their full potential. We provide an inclusive, safe and supportive learning environment and engage students in quality learning and teaching programs which equip them with essential skills to be lifelong learners.



Our Beliefs

We believe that students learn best when:

- They are set high expectations, appropriate goals and are provided with regular ongoing, informative feedback
- They have a caring and safe environment where their efforts and contributions are valued and they feel supported
- Their individual learning, social, physical, and emotional needs are met
- Learning is integrated, purposeful and connected to real life situations
- Students, home and school have a commonly understood purpose and work together

Our Values

Learning - We are engaged in the learning process and motivated to improve

Respect - We value each person's differences, caring for ourselves and others

Resilience - We can regulate our emotions, coping with challenging situations and solving problems

Responsibility - We are accountable for our actions and able to make positive choices

Collaboration - We work together, supporting each other to learn and share our thinking and ideas

Excellence - We do our best in all that we do. We set ourselves goals and work hard to achieve them

Relationships - We interact with everyone in a mutually respectful and positive manner



Our Staff

In 2017, 22 teaching staff and 9 Education Assistants continued to work collaboratively to engage our 362 students in educational programmes responsive to student performance information and Department of Education initiatives.

This team of dedicated, professional teachers and Education Assistants focussed on the needs of the students in their care and committed to providing each student with the opportunity to learn and participate fully in the educational programme.

Greenmount Primary is also part of the Swan Valley network providing our staff with the opportunity to participate in Professional Learning with staff from 12 member schools. In 2017, the focus was on Technologies. Greenmount Primary school teachers continued to take on facilitator roles within the Network, supporting the implementation of Technologies at a school level and Network level.

As trained facilitators, these teachers shared their skills and expertise with Greenmount Primary staff, supported collaborative planning and developed teachers' familiarity with the content and standards of the WA Curriculum in targeted areas.

The Administration Team, teaching and non-teaching staff are complemented by excellent support staff who all contribute to a welcoming school environment and form an important part of the Greenmount team.

Our Students

Numbers in the Junior Primary area continued to be strong with almost 50% of the student population represented in Kindergarten to Year 2 classes. The total number of students fluctuated slightly during the year averaging around 365. Indigenous students comprised 5% of our total school population, and our Aboriginal Islander Education Officer – Ms Cindy Nelson – worked closely with families and Admin to ensure appropriate support was provided as needed.



The behaviours expected of all Greenmount Primary School students are to:

- ✓ Use kind words and actions
- ✓ Include everyone in their games and activities
- ✓ Keep the school safe and orderly

In 2017, we moved from the Traffic Lights system as we progressed to the implementation of our *Supporting Positive Behaviours* policy. Student became familiar with the language of 'Staying on Track' and the Refocus Ladder.

Student attendance at Greenmount Primary continues to be higher than the State average for Non Aboriginal students and significantly higher than State average for Aboriginal students. Through a clearly defined process, and having staff and families work together, students gain the benefits of regular attendance at school.

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	95.4%	93.6%	93.8%	90.7%	85.1%	81.2%	95.1%	93%	92.7%
2016	95%	93.1%	93.7%	90.4%	84.8%	80.7%	94.8%	92.7%	92.6%
2017	94.4%	93.5%	93.8%	85.7%	85.1%	81.2%	93.9%	93.1%	92.7%

School Performance against 2015-2017 Business Plan Targets

English Target 1

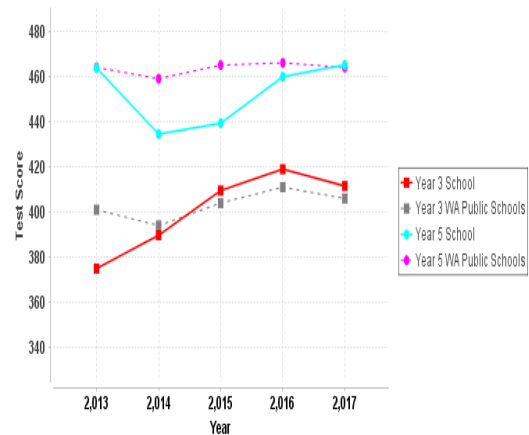
The Year 3 and Year 5 average to be equal to or better than WA average in all areas of NAPLAN Literacy testing

The graphs below show the school's achievement over time compared to WA Public Schools (WAPS)

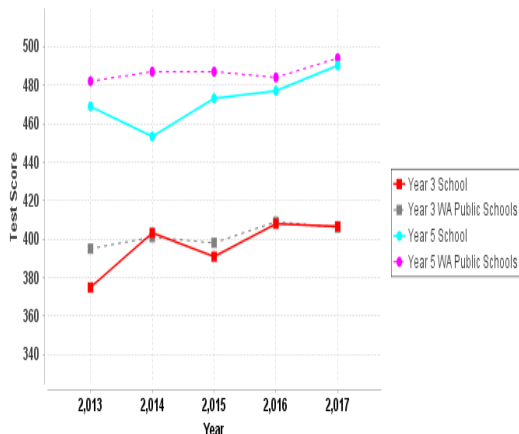
Average Reading Score



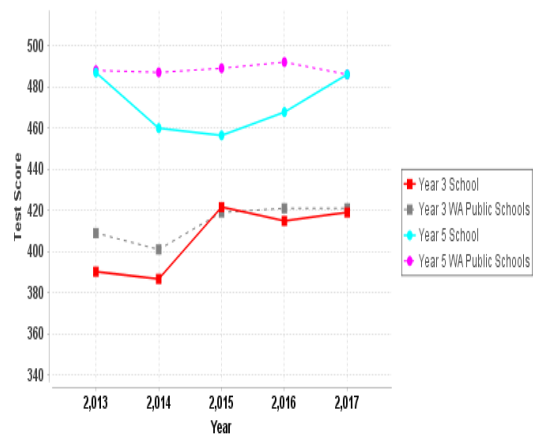
Average Writing Score



Average Spelling Score



Average Grammar & Punctuation Score



Findings:

- ✓ Target met for Year 3 Reading, Writing, and Spelling.
- ✓ Target met for Year 5 Reading, Writing and Grammar and Punctuation.
- Year 3 Grammar and Punctuation achievement was almost equal to WA Public Schools (WAPS). achievement with GPS average of 419 and WAPS average of 421.
- Year 5 Spelling average of 490 close to WAPS average of 494.
- Overall, NAPLAN Literacy results are very positive with targets being met in 6 of the 8 areas tested.



English Target 2

Increase the percentage of students in higher bands when compared to WA percentages



Findings

- ✓ Target met in Year 3 Reading, with 29% students represented in higher bands compared to 23% WAPS.
 - ✓ Target met in Year 3 Grammar and Punctuation, with 29% of Year 3 students were represented in higher bands equal to WAPS.
 - ✓ Target met in Year 5 Writing and Spelling where the number of students represented in higher bands equalled that of WAPS, and was higher than WAPS for Grammar and Punctuation.
 - In Writing and Spelling the number of Year 3 students in higher bands was close to WAPS percentages while the number of students represented in higher bands has continued to increase since 2015.
- While no students were below the minimum standard in Year 3 Spelling, 23% students were identified as being AT the minimum standard.
 - Overall, numbers of students represented in higher bands has continued to increase since 2015.

RECOMMENDATIONS

Following investigation of the data and reflection of current practices and programs the school will:

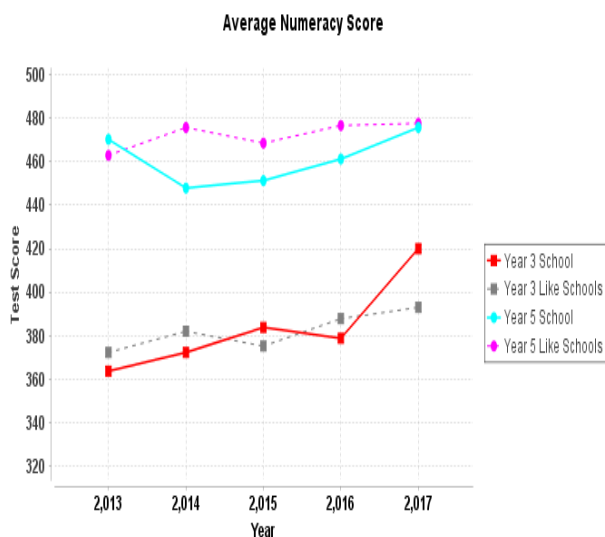
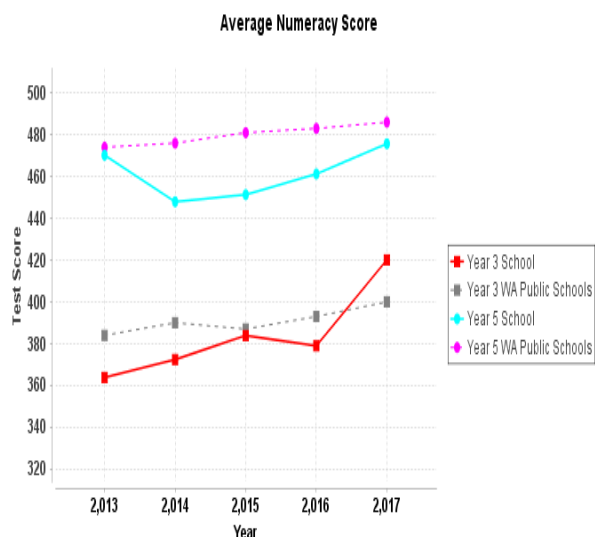
- Provide professional learning to staff to support the successful implementation of the Soundwaves program throughout the school.
- Focus on Writing in 2018 Operational Planning.
- Continue and extend the Mini Lit and MaqLit programs to support students needing additional support with Reading.
- Continue to provide opportunities for ongoing collaborative planning time for all teachers.
- Use data to identify key skills for teaching programs in Literacy to ensure all students progress between testing periods.

Following discussions with School Performance Branch in the Department of Education, and consultation with the School Board and staff, targets set in the next Business Plan will be against 'Like Schools' achievement which will enable comparisons of the performance of Greenmount Primary School with other schools that are statistically similar in terms of student backgrounds.



Mathematics Target 1

The Year 3 and Year 5 average to be equal to or better than WA average in NAPLAN Numeracy testing



Findings

- ✓ Target met for Year 3 Numeracy.
- ✓ The percentage of students in higher bands equalled WAPS result (18%) and there was a continuing increase in the number of students in higher bands from 2015.
- 5% of Year 5 students achieved results in higher bands, less than WAPS (9%) however, there was a continuing increase in the number of students in higher bands from 2015.
- There were fewer students in lower bands when compared to Like Schools and WAPS for both Year 3 and 5 cohorts.

RECOMMENDATIONS

Following investigation of the data and reflection of current practices and programs the school will:

- Continue using planning template to ensure consistency of Mathematics curriculum delivery throughout the school
- Focus on teaching strategies for mental calculations and problem solving
- Monitor student progress through On Entry assessment and NAPLAN tracking
- Provide professional learning revisiting the use of First Step strategies in classroom practice.



Visible Learning Target

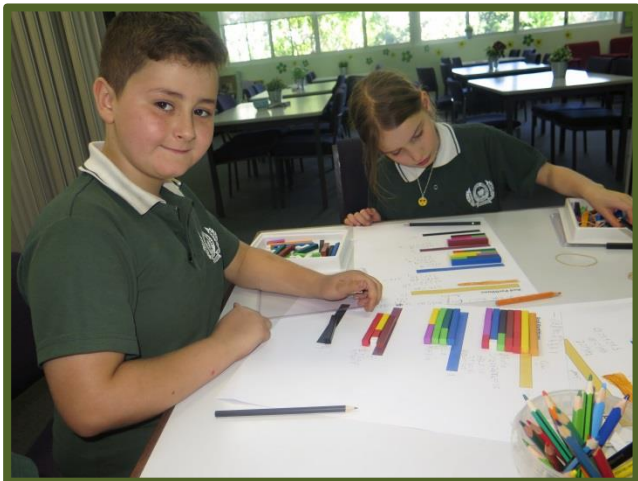
Visible Learning is commonplace and systematically embedded in the school.
This is reflected in the Visible Learning School Plus Matrix

The focus on using Learning Intentions and Success Criteria has resulted in all classrooms providing students with a clear understanding of what they are learning and what they need to do to achieve the targets set.

General observations also indicated that students are developing a good understanding of the VL dispositions and were more reflective of themselves as learners. This was evident to the IPS reviewers when they interviewed students and staff noting that visible learning was embedded in the school and there was a shared understanding amongst staff, students and the school community.

Safe and Caring Environment Target 1

Increase the number of students indicating they feel happy and safe in the school environment



The school's proactive approach to the teaching of positive behaviours continues to provide students with strategies to interact positively with peers and develop self-management skills. Low suspensions rates are indicative of the consistent reinforcement of our 'Staying on Track' process which provides students with support to make good choices with behaviours.

A student survey will be conducted early in 2018 to build on information gleaned from previous surveys and identify any issues raised by students. The survey will be extended to include students from Year 4 – 6.

Safe and Caring Environment Target 2

Learning and play environment encompasses National Quality Standard criteria and is inclusive and engaging



Improvements to school grounds and play areas continued in 2017. An addition was made to the Junior Play area which linked two sandpits with an inviting wooden bridge, and a bike ramp was enthusiastically received by our younger students. New long jump pits were installed in time for our Faction and Interschool Carnivals at the end of the year, and new sport equipment has been ordered for the start of 2018.

To continue to ensure that students have an inclusive and engaging environment, access to resources and play areas will be reviewed regularly and a rotation of equipment put in place to promote positive interactions during play.

Specialist Programs

We are fortunate at Greenmount Primary School to be able to offer three programs which are taught by specialist teachers. In 2017, these programs were Art, Music and Physical Education, taught by Mrs Natalie Voakes, Miss Samantha Vernon and Mr Jesse Hodgson respectively.

Art 2017

2017 was a fun and creative year in the Art Room with Mrs Natalie Voakes. Students continue to work on their Growth Mindset and enjoy the inspirational quotes displayed on the blackboard as they entered the Art Room.

In Term 1 students studied the concept of Abstract art and looked at works of art by Picasso. Students went on to create some of their own abstract portraits and masks. Students had the opportunity to explore and experiment with different mediums such as ModRoc Plaster Wrap and cardboard collages. Students really enjoyed this work and showed some real creativity with their designs.



Mrs Cindy Nelson helped with the planning of the Term 2 program with Aboriginal Art as a focus. Students looked at art works by Aboriginal artist Rosemary Petyarre. With Petyarre's work as inspiration, students created their own dot paintings. Students also enjoyed making traditional paint out of soil and water and created some beautiful work which was displayed at the Reconciliation Breakfast.



During Term 3 students studied different art works by Vincent Van Gogh. Students were asked to paint their Van Gogh inspired painting using primary colours only and by mixing colours straight on to the paper. This really helped students to take risks in art as they had no control of what colour they were to produce before they put paint to paper.



Some magnificent paintings were created and all students were really proud of their work. All students worked with clay this term to produce some Van Gogh inspired clay pieces. This is always a favourite with students.

Term 4 saw some students creating their own Aboriginal Coil Weaving inspired baskets. Students were introduced to the Tjanpi Desert Weavers and the projects that have created opportunities for Aboriginal Woman to earn an income. Students experimented with different materials for their baskets. Raffia was the favoured material. Students found this project relaxing and utilised the outdoor work spaces in small groups.

All work was displayed throughout the school year in the Art Room, Library and front office. Students love to see their work on display and being appreciated by the whole school.

Mrs Natalie Voakes

Art Teacher

Music 2017

The music program for 2017 was a busy and exciting one with a strong push for collaborative working and creative exploration.

The diverse lessons provided students with the opportunity to learn in various ways with hands on approaches, visual learning and aural listening aspects.

Students in the early years focused on the foundations of music discovering sounds, rhythms and creating exciting melodies. Students were introduced to musical terminology and began incorporating this into their weekly music dialogue.



The upper primary students began the year focussing on body percussion and rhythm, incorporating recyclable objects and smaller percussion instruments. Students continued their musical knowledge of reading and writing music which lead to them creating their very own musical raps in the third term which were later produced onto a CD and given as a keepsake.



The music room was transformed into a 'Candy Land' themed haven to excite and engage students. This makeover demonstrated to students how colourful, fun and creative music is.

Auditions for choir were held in term one and the hard working singers began preparation for our annual ANZAC day service immediately. They performed beautifully alongside St Anthony's choir and it was a truly moving moment for all. The choir continued their weekly rehearsals and fortnightly performances at the assembly.

The choir also participated in their first 'Valley Voices' performance which took place at Upper Swan Primary School where they sang with several other choirs from the Swan Valley Network of schools. The students debuted their brand new choir attire when they performed carols at the local shopping centre. The final choir performance was at the Presentation night where they sung in front of their largest audience for the year.

Miss Samantha Vernon

Music Teacher



Physical Education 2017

It was a very busy year for Physical Education and sports in 2017. The year commenced with our Interschool T-20 Big Bash Cricket competition. Greenmount was always well represented by a bevy of local cricket players keen for competition. A hat trick was even achieved by one of our bowlers during the competition.

Our next big event was the Kalamunda Cup basketball competition. We had a girls' team, a boys' A team and a year 3/4 development team for the competition. All teams played well with our girls' team coming runners-up and our boys' A team taking out first place.

As a result of the boys win and second place by the girls, both teams qualified for the State Championships at the Bendat Basketball Centre later in the year. It was a great experience for all the competitors with a noteworthy 5th place earn by the Boys.

Staying on the Basketball theme, Swan View Senior High school held a Harmony Day Basketball competition for local Primary schools. Greenmount was represented by Boys A, Boys B and the Girls team. As always Greenmount students, represented our school with pride, fairness and good sportsmanship. Our boys A team were undefeated throughout the competition. Our girls played their hearts out and our boys B team came runner-up in their competition.



Greenmount participated in the Interschool Cross Country Carnival held at the Mundaring Sports Grounds and parts of the Mundaring Golf Course. Greenmount had many individual winners and obtained various places in most events. We anticipated our best finish ever. We only just fell short by 35 points of beating St Anthony's Primary School. Our year 5/6 students represented our school during the Interschool Sports, participated in Football, Netball, Soccer and Volleyball. By all accounts all coaches were happy with the constant improvement that all teams showed.

Early in Term 4 saw our whole school community come together for our Faction Athletics Carnival. It was close fought affair with two factions locked together right until the last event.

Greenmount Primary School hosted the Interschool Athletics Carnival at Greenmount Primary School. It was great to have competition against other schools and Greenmount was hoping to emulate its best finish, second to St Anthony's Primary. We had many individual champions and runner-up champions. We fell short of our goal, finishing in third place this year.

Mr Jesse Hodgson
Physical Education Teacher



Some highlights of 2017



➤ The main entry to our school received a facelift with the installation of a sculptured grasstree and the relocation of the rose garden bed – a lovely welcome to everyone coming onto school grounds

➤ Year 6 students enjoyed their activity filled two day camp at Fairbridge. High ropes, team building activities and the flying fox challenged and entertained the students.....and staff!

➤ Three advanced trees were planted on the oval to provide some natural shade for students playing. This was another project supported by our hardworking P&C.



➤ The Minister for Education, Hon. Sue Ellery attended our ANZAC service which once again was well attended by dignitaries, community members and the students of Greenmount Primary

- The school's Aboriginal dance group represented the school proudly during the opening of the Boya Community Centre.



- NAIDOC week activities organised by Ms Nelson engaged all students in a variety of school based activities and a wonderfully entertaining incursion about Dreamtime stories. The Reconciliation Breakfast was well attended and enjoyed by students and visitors attending.



- Book Week once again provided an opportunity for students to immerse themselves in books, literature and dress ups! Students made purchases from the book display over the week raising some welcome additional funding for Library resourcing.



- The P&C's Colour Fun Day proved a very successful fundraiser with just over 200 people joining in. The Quiz Night also managed to fill the hall and raised more than \$5000.

- Science Week and Safety House Week also highlighted how the school community is focussed on a safe and engaging – fun filled-learning environment. Students enjoyed a variety of activities over both weeks – and the competitions run for all students.



- There was loads of talent on display at the Greenmount's Got Talent extravaganza – singers, dancers, instrumentalists, a comedian, beat boxer and juggling unicyclist entertained the audience and challenged the judges.

- While it was Chipper that won the Faction Carnival, Greenmount Primary School students figured prominently as champions in the Interschool Carnival.

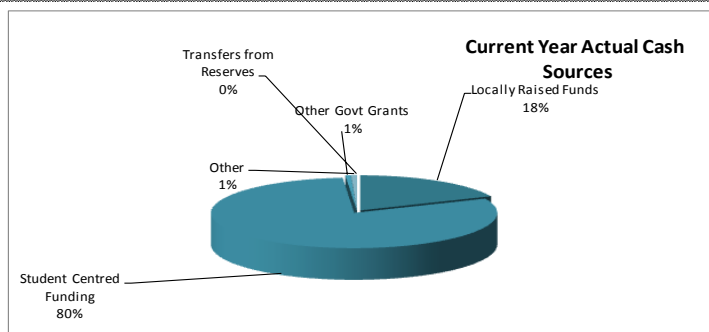
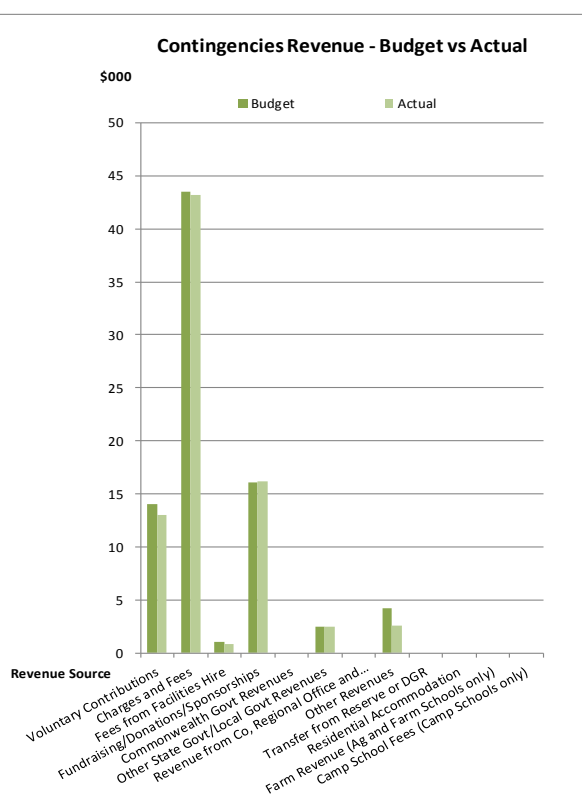


Insert your School
Logo Here or
Delete if not
required

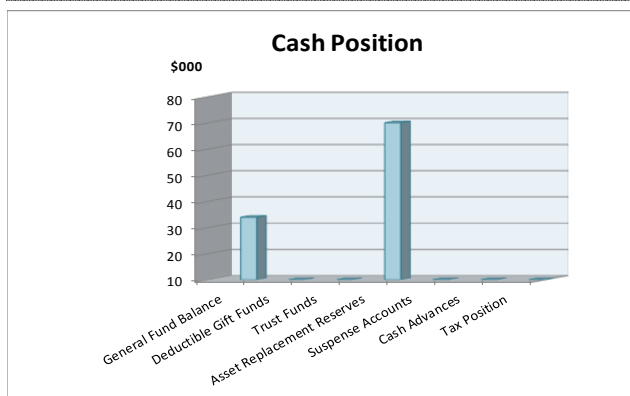
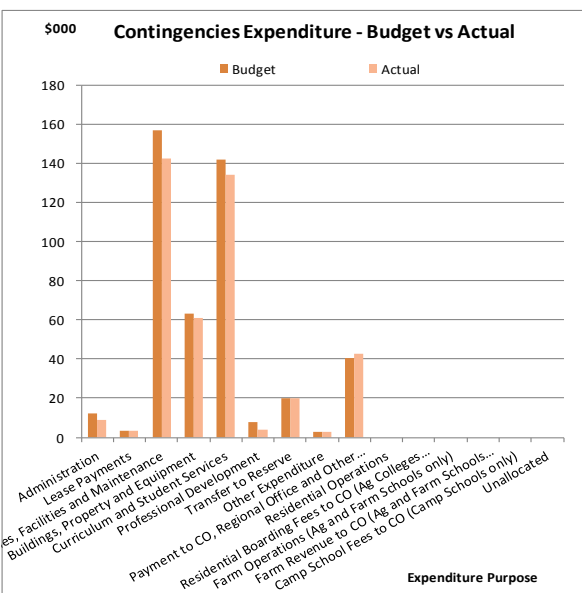
Greenmount Primary School

Financial Summary as at 31 December 2017

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 14,000.00	\$ 13,000.00
2	Charges and Fees	\$ 43,545.00	\$ 43,158.52
3	Fees from Facilities Hire	\$ 1,000.00	\$ 800.00
4	Fundraising/Donations/Sponsorships	\$ 16,118.18	\$ 16,197.36
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 2,475.00	\$ 2,475.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 4,260.50	\$ 2,601.28
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 81,398.68	\$ 78,232.16
	Opening Balance	\$ 55,150.00	\$ 55,150.55
	Student Centred Funding	\$ 319,668.00	\$ 319,667.75
	Total Cash Funds Available	\$ 456,216.68	\$ 453,050.46
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 456,216.68	\$ 453,050.46



	Expenditure	Budget	Actual
1	Administration	\$ 12,460.50	\$ 9,121.22
2	Lease Payments	\$ 3,293.00	\$ 3,292.63
3	Utilities, Facilities and Maintenance	\$ 156,500.00	\$ 142,289.22
4	Buildings, Property and Equipment	\$ 63,115.00	\$ 60,790.98
5	Curriculum and Student Services	\$ 141,778.18	\$ 133,970.93
6	Professional Development	\$ 8,000.00	\$ 4,073.88
7	Transfer to Reserve	\$ 20,000.00	\$ 20,000.00
8	Other Expenditure	\$ 2,576.00	\$ 2,873.05
9	Payment to CO, Regional Office and Other Schools	\$ 40,230.00	\$ 42,730.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
15	Unallocated	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 447,952.68	\$ 419,141.91
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 447,952.68	\$ 419,141.91



Cash Position as at:	
Bank Balance	\$ 100,854.40
Made up of:	\$ -
1 General Fund Balance	\$ 33,908.55
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 70,000.85
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ 3,055.00
Total Bank Balance	\$ 100,854.40