

## **Chair**



### **Carly Keay**

Carly has been a member of the Board for two years and 2018 marks her first year as Chair. She is a passionate advocate for public education and ensuring that her local school is supported by the community. Carly's two children have had positive experiences at GPS and she 'feels privileged to be a member of the School Board.'

Carly hopes to bring her knowledge and skills as a secondary teacher to her work with the school board and community and help GPS achieve its full potential.

## **Parent Representatives**

### **Brook Desmond**



Brook joined the Board in 2016, and has two children currently attending the school, the eldest having graduated last year. He and his wife are expecting the arrival of their 4<sup>th</sup> Greenmount Primary student in June.

Brook has his own photography business and is involved with many youth sporting clubs and activities in the local community. Brook has had many proactive roles both in the community and in the school, coaching students, mainly in basketball. He is currently completing a degree in Education and is looking forward to applying his skills to teaching –

### **Etsi Yudhini**



A new member of the School Board, Etsi is looking forward to being part of a 'great school community.' Etsi was previously a member of the P&C, coordinating the Scholastic Book Club.

Her background experiences will also add to the expertise of the Board. Etsi had more than 10 years' experience as a researcher and policy advisor in Indonesia, some research institutions in Australia. Etsi also has a keen interest in children's health and wellbeing. As well as being mum to her young daughter, Etsi manages the financial administration side of her family's business.

### **Shane Spinks**



Shane is very pleased to be able to participate as a parent representative on the School Board. He has been a Greenmount resident for the past 10 years and lived within the Midland area for over 30 years. He has a son attending the school and he is a keen supporter of independent and accessible education.

Shane is employed in Local Government as a senior manager with responsibilities for community infrastructure planning and development. He hopes that he will be able to put to good use the broad range of experiences and skills he brings to the School Board.

## **Community Representatives**

### **Jane Miles**



Jane has had many years association with Greenmount Primary, being 11 years as a parent and 5 years on the Board – the last 3 years as Chair. Jane led the formation of the new School Board when Greenmount became an Independent Public School in 2015 and guided the development of the school's first Business Plan.

Jane lives and works in the local community and personally values the importance of a school community in the growth and wellbeing of all our students.

### **Bill Gaynor**



Living locally, Bill has been a Community representative of the School Board for more than 6 years, and part of the group who developed the school's first Business Plan in 2015. Bill also has a long parent association with the school with all of his four children attending GPS from 1975 to 1989.

He was involved with education for many years as a primary school Principal – including Principal at GPS in 1978-79 - and enjoyed a short stint as Superintendent. Bill was also involved in the initial development of the Blackboy Hill Commemorative site and for several years was the President of the WA branch of the RSL.



## **Staff Representatives**

### **Natalie Marotta**

Natalie completed her final professional practice at Greenmount in 2013 and, apart from one year working in Derby, has been at GPS since. Natalie felt instantly welcomed by the community and supported by the staff. She is passionate about bringing out the best in every student.

Natalie is looking forward to being part of the School Board and contributing to the 'amazing work they already do.'



### **Amy McEwen**

Over her 14 years at Greenmount Primary Amy has had the role of LOTE (Japanese) specialist, Art specialist and Acting Associate Principal. She also currently leads the school's Technologies and Visible Learning agendas.

Amy's has two young daughters who both attend the school.

Joining the School Board in 2016, Amy has enjoyed the opportunity to work with other members to support the decision making and direction of the school, reflecting Amy's personal 'growth mindset'.



### **Natalie Astle**

Natalie's first role at Greenmount was as a parent, with both her children completing their primary schooling here. In 2004 Natalie came to the school as a Maths Specialist and has been Associate Principal for 12 years. Her passion is 'community', ensuring that all students and their families feel that they belong and are cared for.

Having been a staff representative on the School Council for several years, Natalie was actively involved in the school's transition to IPS and the successful establishment of the new School Board.



## **Principal**

### **Lucy Webb**

Since 2009, Lucy has enjoyed the privilege of working with the students, staff and families of GPS. Having worked in varying school contexts over many years, Lucy has always strived to provide an inclusive learning environment for all students. While the composition of GPS Councils and Boards may have changed the focus has continued to be providing the best possible outcomes for our students.

Lucy is appreciative of the strong guidance and support from the School Board as this has ensured that the school continues to be a successful and happy one.



## **Secretary**

### **Deborah Taylor**

Debbie has had several roles in the school over recent years, working as School Officer, Education Assistant and Library Officer. Her excellent organisational skills and professional approach saw her seconded as Secretary of the School Board in 2016. She brings to the role the skills and expertise gained from several Administrative roles in varying contexts, and an in depth knowledge of the school and its processes. Debbie also manages the school's website, keeping information up to date and the school community informed.