

What the data says:

- Pre Primary On Entry results are on a par with WA results, however, in Writing 74% Pre Primary student tested in 2017 were at Progression Point 0.1 for Writing (Review progress pending 2018 assessment)
- 38% students made high to very high progress from PP to Year 3, and 47% made very low to low progress
- Reading, Grammar and Punctuation achievement continuing upward trend
- 23% Year 3 tested in 2017 are AT the Minimum standard in Spelling and 10% Below MS
- Writing higher than WA average for Year 3 and 5, however, 50% of Year 5 students are in Band 5

| Intentions | Success Criteria | Strategies | Resources | Monitoring and Evaluation |
|--|---|--|---|---|
| To continue improvement trend in writing across all year levels | <ul style="list-style-type: none"> ✓ Teachers will use strategies to motivate students to produce written work ✓ Students will be able to construct a simple sentence with correct punctuation ✓ Students' writing will reflect basic structure and a coherency of ideas | <p>Use of rich print environments</p> <p>Scaffolding strategies to consolidate</p> <p><i>First Steps</i> strategies to consolidate</p> <p>Explicit teaching of sentence structure</p> <p>Explicit teaching of paragraphing for Year 3</p> <p>Developing thinking skills and creativity</p> | <p>Visuals – charts etc.</p> <ul style="list-style-type: none"> - Sound charts - Word walls <p>PL on <i>First Steps</i> strategies</p> <p>Curriculum SCASA, Judging standards</p> <p>SVN moderation</p> | <p>Cell meeting to moderate student writing</p> <p>NAPLAN data and On entry data to inform planning and monitoring</p> <p>Common checklists</p> <p>Mini Lit and MacqLit to monitor student progress</p> |
| <p>To continue improvement trend across all year levels</p> <p>To fully implement the <i>Sound Waves</i> program from PP to Year 1</p> | <ul style="list-style-type: none"> ✓ Students are able to spell and decode unknown words applying strategies and rules taught | <p><i>First Step</i> strategies to be explicitly taught</p> <p><i>Sound Waves</i> program to support use of text</p> <p>Teachers learning common language, for example; phonemes, digraphs etc. and using it on a daily basis</p> | <p><i>Soundwaves</i> PL</p> <p>PL on <i>First Steps</i> strategies</p> | - |

